

## **Program Criteria**

Be advised that areas of consideration are listed below with Athletics being first, and most significant, with academics second and service third.

### **Athletics**

Excellence in athletics will usually be demonstrated by measurable achievement on the court or playing field. We want to include students who have excelled in individual sports as well as team sports. Our goal is to select outstanding young athletes, whatever their sport(s) or activities. Participation, athletic excellence, leadership, and sportsmanship in multiple sports will be given the highest consideration.

### **Academics**

Academic excellence is not always reflected solely by such objective measures as grades, test scores, or class ranking. There are students who excel academically and yet who may for one reason or another not test well, or whose grade averages has been pulled down by illness, or personal difficulties. We are looking for students who meet this broader definition of academic excellence.

### **School/Community Service**

All school-related activities such as band, forensics, student government, etc. should be included in this area. Student leadership positions and responsibilities should be described in full.

In evaluating a young person's service to the community, it is necessary to take context into account. We specifically want to include in our consideration non-traditional forms of community service. These might include care of the elderly, participation in a youth club, involvement in anti-drug activities, or involvement in local efforts to maintain a clean and healthy environment.